Isparta University of Applied Sciences
Uluborlu Selahattin Karasoy Vocational School
Health Care Services Department
Home Patient Care Program

General Information About the Program: Home Patient Care Program	
Program Manager	Assoc. Prof. Dr. Sevgi DENİZ DOĞAN

Education System		
Formal Education (**X**)	Second Formal Education ( )	Distance Learning ( )

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History of the Department/Program
The Health Care Services department was established within our vocational school in 2018 and began admitting its first students in 2019.

Mission	Vision
Our goal is to train qualified healthcare professionals who are committed to ethical values, possess interdisciplinary work skills, and improve the quality of life in society, through a scientifically based and applied educational approach.	Our goal is to be a preferred program that provides high-quality services in home care through a practice-based education approach, monitors scientific and technological developments, produces innovative solutions in care processes, is sensitive to the changing health needs of the community, and establishes strong collaborations with its stakeholders.

Program Objective
The aim of the program is to train healthcare technicians who will work in the field of home care services; to become qualified healthcare professionals who can assess individuals' care needs with a holistic approach, plan and implement care processes, adapt to multidisciplinary teamwork, provide safe and high-quality care in accordance with professional ethics and patient rights, and reflect innovative care approaches in their practices by following current scientific developments. The program also aims to produce graduates who contribute to improving the community's quality of life, are sensitive to changing health needs, and have a strong sense of responsibility.

General information about the education system.
The program is a two-year associate degree program. It is implemented as a four-semester program (3 semesters of full-time education and 1 semester of on-site training) within the Workplace Training (3+1 Model) Education Model. Each semester consists of 15 weeks of classes. Additionally, there is a 30-day internship program at the institution.

Conditions for inter-program exchange and transfer.
In addition to the possibility of transferring horizontally, the departments that can be chosen with the DGS (Graduate Entrance Examination) are: Nursing, Nutrition and Dietetics, Gerontology, and Physiotherapy and Rehabilitation.

Physical and Technical Infrastructure
The program's educational activities are supported by classrooms, laboratories, and technical infrastructure designed to integrate theoretical knowledge with practical application. A health laboratory is actively used to enhance students' professional skills and is equipped with hospital-type patient beds, examination beds, wheelchairs, walkers, parallel bars, blood pressure monitors, diabetes monitoring devices, first-aid mannequins, and various consumables. Furthermore, care models, anatomical models, and equipment for basic healthcare practices support students' practical training. Classrooms are equipped with projectors, internet access, and technological equipment; students can also utilise computer labs, a library, and common study areas. The existing physical and technical infrastructure is designed to allow students to develop their professional knowledge and skills through practical application.

Student Profile			
Period	**Quota (First Semester)**	**Minimum Score**	**Maximum Score**
2024 - 2025	59	307.590	397.577
2025 - 2026	58	302.461	329.362

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Employment areas for graduates

Graduates of the Home Patient Care Program can work in many areas of public and private healthcare institutions, supporting the care, rehabilitation and quality of life of individuals. Graduates, with the title of "Home Patient Care Technician" can work in units providing services specifically for elderly, chronically ill, disabled, post-operative care-requiring, or bedridden individuals.

The main areas of employment for graduates are as follows:

- Home health care units of public and private hospitals
- Municipal home care units and private home health care organizations
- Palliative care centers
- Elderly care and rehabilitation centers
- Nursing homes and senior living centers
- Disability care and rehabilitation centers
- Public health and preventive health service providers
- Hospices and long-term care institutions
- Physical therapy and rehabilitation centers
- Private care organizations that provide individual care services in the home environment.

Academic Staff Involved in the Program

Head of Department	Assoc. Prof. Dr. Sevgi DENİZ DOĞAN
Program Team Member	Asst. Prof. Aslı METİN
Program Team Member	Lecturer Veli ÖZKURT

Workplace Training

In our department's programs, the Workplace Training model has been implemented since the 2019-2020 academic year to enable students to develop their professional knowledge and skills in a practical environment and to establish stronger ties with the industry. This model aims to train qualified workforce needed by both the public and private sectors.

The main objective of the Workplace Training model is to ensure that students are trained in collaboration with the business world in line with current knowledge, technology and professional practices and to provide them with the opportunity to experience a real work environment before graduation. The program is planned over four semesters; three semesters consist of formal education, and one semester is conducted as full-time practical training in businesses.

Through a semester-long workplace training program, students have the opportunity to experience professional practices firsthand, adapt to teamwork, take responsibility and improve their skills in working life. At the same time, workplaces get to know the students better, which significantly contributes to their employment after graduation.

Program Competencies/Outcomes

1. They acquire fundamental, up-to-date and practical knowledge related to their profession.
2. They gain knowledge about occupational health and safety, environmental awareness and quality processes.
3. They follow and effectively utilize current developments and practices in their profession.
4. They effectively use information technologies (software, programs, animation, etc.) related to their profession.
5. They possess the ability to independently evaluate professional problems and issues with an analytical and critical approach and to propose solutions.
6. They can effectively present their thoughts and ideas in written and oral communication, based on their level of knowledge and skills, and express themselves clearly.
7. As a team member, they take responsibility for solving complex and unforeseen problems encountered in applications related to their field.
8. They have awareness of career management and lifelong learning issues.
9. It possesses social, scientific, cultural and ethical values in the stages of data collection, application, and dissemination of results related to its field.
10. They keep up with information in their field and communicate with colleagues using a foreign language.
11. It describes the physiological, psychological and social functioning of individuals who require home-based patient care.
12. It lists the care needs of individuals who require home-based patient care.
13. It regulates the patient's relationship with the environment.
14. It describes the legal practices and support systems (social services, palliative care, etc.) for home-based patient care.